

Husky Vision for Instruction: Meredith

① Students are empowered to ask questions and seek answers

- 1.1 Students exchange ideas in an inclusive environment.
- 1.2 Students ask questions and take academic risks.
- 1.3 Students analyze and use relevant, reliable resources.
- 1.4 Students consider multiple perspectives.

② Students adapt to changing conditions

- 2.1 Students identify how their emotions affect behaviors.
- 2.2 Students engage in new groups and with different activities.
- 2.3 Students transition effectively and demonstrate flexibility.

③ Students feel connected to Meredith/Hoover

- 3.1 Students engage in meaningful relationships to improve the culture of classrooms and the greater community.
- 3.2 Students see their identities represented in classroom materials and spaces.
- 3.3 Students make choices regarding their learning and engagement.

④ Students empathize with others and value diversity

- 4.1 Students engage in accountable talk and actively listen to each other.
- 4.2 Students experience opportunities to strengthen weaknesses and further develop skills.
- 4.3 Students work cooperatively in diverse student groups.

⑤ Students are accountable to themselves and others

- 5.1 Students follow classroom routines and procedures that encourage mutual accountability.
- 5.2 Students bring materials and are organized for learning.
- 5.3 Students can explain the impact of their decisions on the classroom culture and their own learning.

⑥ Students take ownership of their thinking and learning

- 6.1 Students set goals and reflect on progress and achievement.
- 6.2 Students contribute to a learning environment that encourages interaction, engagement, and independence.
- 6.3 Students express curiosity, learning needs, and exchange ideas.